

5º & 6º PRIMARY EDUCATION STAGE

# TREASURE ISLAND



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## SESSION 1: SYNOPSIS AND CHARACTERS



### Activity 1: A Real Pirate

Below you have a list of words and their definitions related to the vocabulary of pirates. Try to match each of the words below to their correct definition and translation.

- |                      |  |
|----------------------|--|
| SWORD                | <ul style="list-style-type: none"> <li>• a black piece of leather clothing he wears around his waist.</li> </ul>             |
| EYE PATCH            | <ul style="list-style-type: none"> <li>• it is sharp metal and he wears this instead of a hand.</li> </ul>                   |
| PARROT               | <ul style="list-style-type: none"> <li>• he holds this in his hand and he uses it to fight with.</li> </ul>                  |
| HOOK                 | <ul style="list-style-type: none"> <li>• he is blind in one eye and he puts this on the cover it up.</li> </ul>              |
| SKULL AND CROSSBONES | <ul style="list-style-type: none"> <li>• this animal sits on his shoulder and mimics things he says.</li> </ul>              |
| FEATHER              | <ul style="list-style-type: none"> <li>• it comes from the parrot and he wears it in his hat.</li> </ul>                     |
| BELT                 | <ul style="list-style-type: none"> <li>• he only has one leg so he has a wooden one to help him walk.</li> </ul>             |
| EARRING              | <ul style="list-style-type: none"> <li>• these are bones from a skeleton and mark where the treasure is on a map.</li> </ul> |
| BEARD                | <ul style="list-style-type: none"> <li>• it is made of gold and goes through his ear.</li> </ul>                             |
| BARBOSSA HUT         | <ul style="list-style-type: none"> <li>• his hair on his face.</li> </ul>  |
| WOODEN LEG           | <ul style="list-style-type: none"> <li>• this is often black and he puts this on his head.</li> </ul>                        |



## SESSION 1: SYNOPSIS AND CHARACTERS



### Activity 2: The Beginning

Listen carefully to Track 4 from Scene 1. Your teacher will let you listen a few times. Then try to answer the questions below.

1. What is Jim given at the beginning of the scene?

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2. There is a time written on the piece of paper. What time does it say?

---

3. What does Jim use to open the chest?

---

4. The doctor finds some things inside the chest. Can you name any of them?

---

5. Who arrives at the end of the scene?

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## SESSION 1: SYNOPSIS AND CHARACTERS



### Activity 3: The Synopsis

Read the paragraph below and try to insert the missing words from the list at the bottom.

The Hispaniola was a famous sailing \_\_\_\_\_ . The captain of the boat was called Captain Smollet and he was a skilled \_\_\_\_\_ . Billy Bones was an old \_\_\_\_\_. He liked to \_\_\_\_\_ rum and he lodged at the Inn where Jim Hawkins was working. Jim was a nice and \_\_\_\_\_ boy. As Billy \_\_\_\_\_ he gave Jim a piece of paper, which leads him to go and find the treasure.

The characters travel on the Hispaniola to find the treasure \_\_\_\_\_. Onboard there was the Captain Smollet, the Doctor Livesey, Long John Silver the cook and Jim the cabin boy along with the other sailors.

Once they \_\_\_\_\_ on the island, Silver tries to hatch a plan to steal the treasure. He almost succeeds. There is a lot of fighting, but in the end Jim travels \_\_\_\_\_ with the treasure.

Now look again at the passage above. Some words are underlined. Try to find the synonyms for the underlined words from the words in the box below.

- ARRIVE
- HOME
- SAILOR
- KIND
- ISLAND
- SHIP
- DRINK
- PIRATE
- DIED

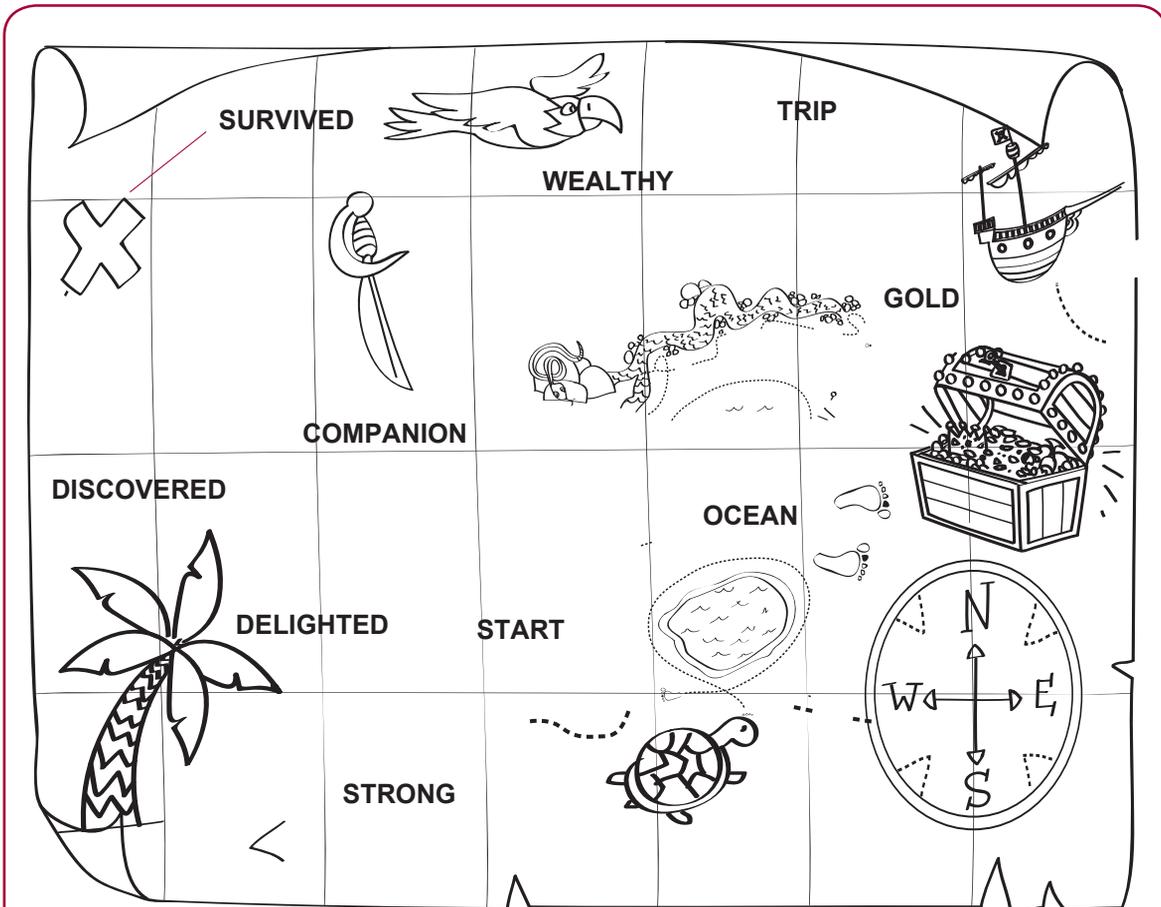
**B**  
Before

**SESSION 2: UNDERSTANDING THE PLAY**



**Activity 4: Treasure Map**

**Take a look!** Below is a map with lots of words from the play which have been muddled up. The words are opposites. Can you draw lines on the map to match the pairs back together? The first one has been done for you.



- |                       |                        |
|-----------------------|------------------------|
| (1) alive - survived  | (6) friend - companion |
| (2) lost - misplaced  | (7) rich - wealthy     |
| (3) happy - delighted | (8) adventure - trip   |
| (4) brave - strong    | (9) treasure - gold    |
| (5) beginning - start | (10) sea - ocean       |



## SESSION 2: UNDERSTANDING THE PLAY

### Activity 5: With a hii hii hoo and hii hii hey

 6

Read the lyrics of the song below. Look up any words you don't know in the dictionary.



Listen to TRACK 6. The song written below, which is sung in Scene 2. But careful, there are lines that have been added to the first two verses. Listen first once, then listen again and try to underline them.

*WITH A HII HII HOO AND A HII HII HEY  
With a hii hii hoo and a hii hii hey  
We're bound to be close to the sea  
Our captain will stand on the bridge and sing  
Pirates are all we can be*

*Mother, mother ocean,  
Father, I'll come back,  
I have heard you call  
You've seen it all, you've seen it all  
I never felt this way before  
I'll stay with you to look for more.*

*With a hii hii hoo and a hii hii hey  
We're bound to be close to the sea  
With black sails  
Our captain will stand on the bridge and sing  
Pirates are all we can be*

*No return, there is no goin' back  
You took me in a new direction,  
Look for me and you will not return,  
you're showin' me a different way  
Now I'm in a situation,*

*With a hii hii hoo and a hii hii hey  
We're bound to be close to the sea  
Our captain will stand on the bridge and sing  
Pirates are all we can be*



## SESSION 3: THE ENDING!



### Activity 6: The end of the play and your impressions

Now you have seen *Treasure Island*. Was it how you imagined it to be?

Discuss in groups and then feedback to the class.

*The box below has some words to help you get started...*

**What did you predict the ending to be?**

My predictions were.....

**I prefer my ending / the real ending because.....**

....more (+) ...

..it was...

- inventive/predictable
- exciting/boring
- enjoyable
- fun
- interesting
- romantic

....less (-) ...

**Did you correctly predict the ending of the play?**

- Yes I predicted the ending.
- No I did not predict the ending.



## SESSION 3: THE ENDING!



### Activity 7: Treasure Island Song

12

Listen to TRACK 12, one song in the play. Complete the missing lines in the song with the words below, and then perform it to your classmates. Enjoy singing!

#### TREASURE ISLAND SONG

*I don't wish I could turn back \_\_\_\_\_  
I can move the \_\_\_\_\_ higher than high  
Don't look back, hold on to your spirit Keep  
moving every \_\_\_\_\_*

*Treasure Island  
On a quest for \_\_\_\_\_ we'll sail the seven  
seas I can't believe we're on our way  
We're going \_\_\_\_\_ today*

*I'm ready, why are you standing still?  
Are you \_\_\_\_\_ with me? – I know you will  
We can search the world together  
Come on, baby, now or never*

*Treasure Island  
On a quest for gold we'll sail the seven seas  
I can't \_\_\_\_\_ we're on our way  
We're going there today*

*I don't wish I could turn back time  
I can move the oceans higher than high  
Don't look back, hold on to your spirit Keep  
\_\_\_\_\_ every minute*

*Treasure Island  
On a quest for gold we'll sail the seven seas  
I can't believe we're on our \_\_\_\_\_  
We're going there today*

- BELIEVE
- MOVING
- THERE
- MINUTE
- GOLD
- WAY
- TIME
- OCEANS
- COMING



### SESSION 3: THE ENDING!



#### Activity 8: A Review

Now that you have seen the play, who was your favourite character? Why?

My favourite character was..... because he/she was.....

- original
- entertaining
- interesting
- energetic
- sensitive
- creative
- realistic

My favourite part was when he/she.....  
.....  
.....  
.....

Do you like the idea of playing your favourite character?  
Yes/No, because.....  
.....  
.....

# HAZ TEATRING 2019-2020

## **CENICIENTA SOLO QUIERE BAILAR**

Educación Infantil, Primer y Segundo Curso de Primaria

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## **PUSS IN BOOTS** *(In English)*

Educación Infantil, Primer y Segundo Curso de Primaria

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## **EL ÚLTIMO BAOBAB**

Tercer a Sexto Curso de Primaria, Primer y Segundo Curso de E.S.O.

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## **EL DIARIO DE ANNA FRANK**

Quinto y Sexto de Primaria, E.S.O.

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## **TREASURE ISLAND** *(In English)*

Tercer a Sexto Curso de Primaria, Primer y Segundo Curso de E.S.O.

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## **ESCAPE ROOM** *(In English)*

Tercer a Sexto Curso de Primaria, Primer y Segundo Curso de E.S.O.

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## **SHAKESPEARE RETURNS** *(In English)*

E.S.O., Bachillerato y Ciclos Formativos de Grado Medio

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## **DON JUAN TENORIO**

E.S.O., Bachillerato y Ciclos Formativos de Grado Medio

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## **LA CASA DE BERNARDA ALBA**

E.S.O., Bachillerato y Ciclos Formativos de Grado Medio

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## **LE COEUR DE L'AVIATEUR** *(En Français)*

Tercero y Cuarto de E.S.O. y Bachillerato y Ciclos Formativos de Grado Medio

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## **LE PETIT PRINCE** *(En Français)*

Tercer a Sexto de Primaria y Primer y Segundo Curso de E.S.O.

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