

1º & 2º E.S.O.

# TREASURE ISLAND



## INDEX



### BEFORE THE PERFORMANCE...

<b>SESSION 1: SYNOPSIS</b>	<b>3</b>
ACTIVITY 1: A REAL PIRATE	3
ACTIVITY 2: THE BEGINNING	5
ACTIVITY 3: THE SYNOPSIS	7
<b>SESSION 2: UNDERSTANDING THE PLAY</b>	<b>8</b>
ACTIVITY 4: TREASURE MAP	9
ACTIVITY 5: WITH A HII HII HOO AND HII HII HEY	10



### AFTER THE PERFORMANCE...

<b>SESSION 3: THE ENDING</b>	<b>11</b>
ACTIVITY 5: THE END OF THE PLAY AND YOUR IMPRESSIONS	11
ACTIVITY 7: TREASURE ISLAND SONG	12
ACTIVITY 8: A REVIEW	13

**B**  
Before

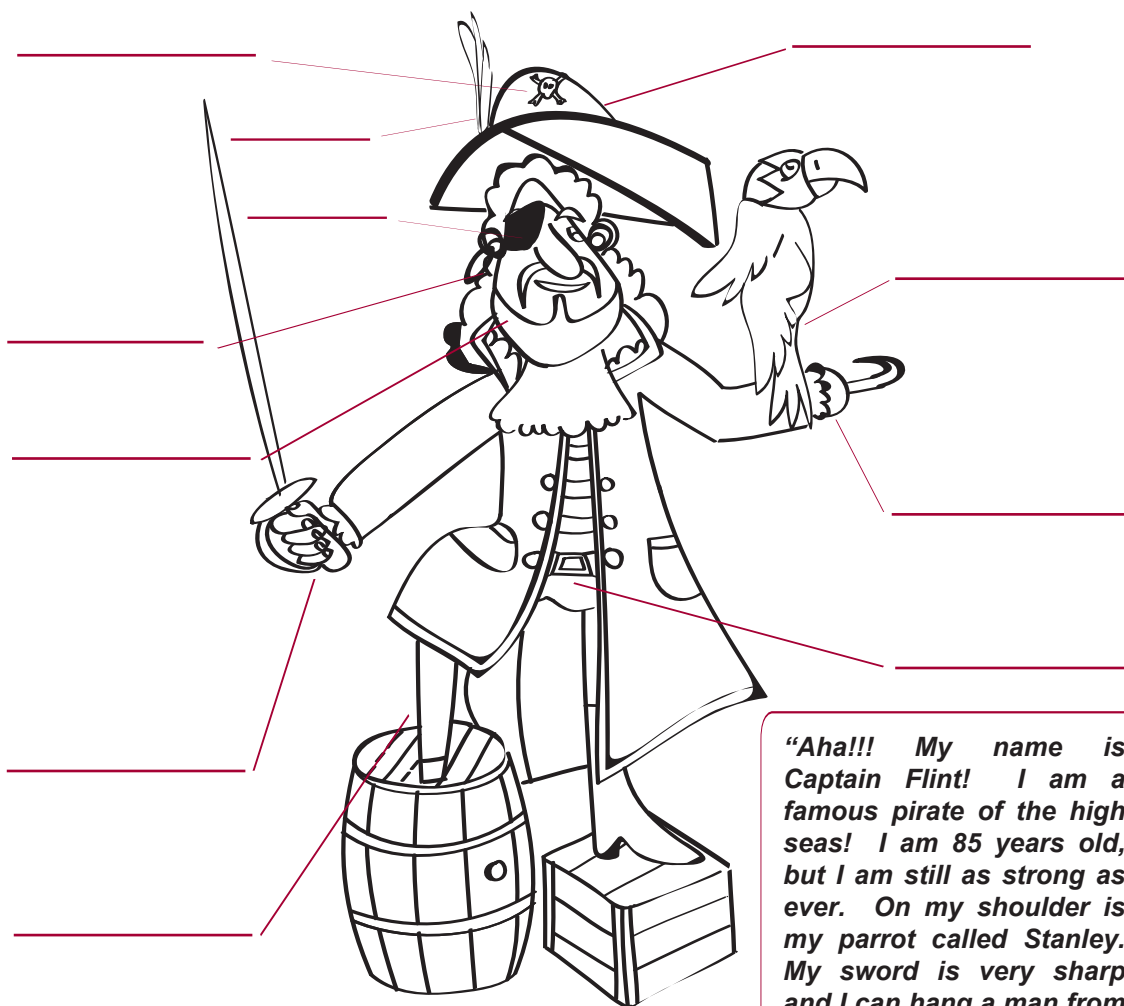
**SESSION 1: SYNOPSIS AND CHARACTERS**



**Activity 1: A Real Pirate**

Here is a picture of Captain Flint the pirate. Try to label all of the garments he is wearing. The list of items are in the box beneath him.

Treasure Island is a play about pirates and sailors who go to find treasure. This book is going to help you learn some of the words in English about the sea, boats, pirates and treasure islands. Have you ever read any stories about pirates or have you seen any films? Tell your partner about one of these stories and then share it with the class.



- HOOK
- WOODEN LEG
- SWORD
- BEARD
- EARRING
- BARBOSSA HAT
- SKULL AND CROSSBONES
- PARROTS
- BELT
- FEATHER
- EYE PATCH

*“Aha!!! My name is Captain Flint! I am a famous pirate of the high seas! I am 85 years old, but I am still as strong as ever. On my shoulder is my parrot called Stanley. My sword is very sharp and I can hang a man from my hook! Yes.... you would be a fool to cross me!”*



### SESSION 1: SYNOPSIS AND CHARACTERS



#### Activity 1: A Real Pirate

Now is your chance to invent your own pirate and tell us all about him or her. Think about what sort of character you want them to be. What is their personality like? What do they like to do? How might they look?

Blank writing area with horizontal lines for notes.



Ó||, Áæ^Á { ^Á| äæ^Á| @æ^Áæ äÁc@aÁ [ á^!} Ááæ Ácæ } |æä } • ÉÁY [ !| ä \* Áä Á ] æ • É^Áæ } Ác@Á| @æ^Áæ^!|, Áæ äÁc@ } Ác^ Ác Ácæ^Áæ& } ç^! • æä } Á, æ@Á [ ^!Á ] æç ^! ÉÁ^!^c } áÁ [ ^ Ácæ^Áæ • c^Á^c æä } Áæ @ Áæ äÁæ Áæ [ ^ c^! ^!Ác [ ^ æ^Áæ äÁ , æÁ [ ^ Á æ @Á| É

Area containing a large block of garbled, nonsensical text, likely a placeholder or a corrupted image.

P[, Áæ^Á [ ^!Ácæ } &Áæ Áæ } Áæ Á^æ Áæ^Áæ äæ ÉÁ^!|, Áæ^Á { ^Á| äæ^Á| @æ^Áæ ä áÁc@aÁ [ á^!} Ááæ Ácæ } |æä } • ÉÁY [ !| ä \* Áä Á æ • É^Áæ } Ác@Á| @æ^Áæ^!|, Áæ äÁ c@ } Ác^ Ác Ácæ^Áæ& } ç^! • æä } Á, æ@Á [ ^!Á æç ^! ÉÁ^!^c } áÁ [ ^ Ácæ^Áæ • c^Á^c æä } Áæ @ Áæ äÁæ Áæ [ ^ c^! ^!Ác [ ^ æ^Áæ äÁ æÁ [ ^ Á æ @Á| É



## SESSION 1: SYNOPSIS AND CHARACTERS



### Activity 2: The Beginning

Listen carefully to Track 2 from Scene 1 of the play. Your teacher will let you listen a few times. Then try to answer the questions below.

1. What is Billy drinking at the start of the scene?

---

2. Who does Billy tell Jim never to trust?

---

3. When Black Dog arrives, what is he in search of?

---

4. What does Black Dog suggest is in the chest?

---



## SESSION 1: SYNOPSIS AND CHARACTERS



### Activity 3: The Synopsis

Read the paragraph below. Some of the words have been jumbled up. Can you put the letters in the correct order so that the sentences make sense?

The Hispaniola was a famous sailing **(1) ipsh**. The captain of the boat was called Captain Smollet and he was a skilled **(2) ailsor**. Billy Bones was an old **(3) rpiact**. He liked to **(4) rkind** rum and he lodged at the Inn where Jim Hawkins was working. Jim was a nice and **(5) inkd** boy. As Billy **(6) deid** he gave Jim a piece of paper, which leads him to go and find the treasure.

The characters travel on the Hispaniola to find the treasure **(7) sandli**. Onboard there was the Captain Smollet, the Doctor Livesey, Long John Silver the cook and Jim the cabin boy along with the other sailors.

Once they **(8) rivera** on the island, Silver tries to hatch a plan to steal the treasure. He almost succeeds. There is a lot of fighting, but in the end Jim travels **(9) emoh** with the treasure.

Now look again at the passage above. Some words are underlined. Try to find the synonyms for the underlined words from the words in the box below.

- (1) \_\_\_\_\_
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_
- (4) \_\_\_\_\_
- (5) \_\_\_\_\_
- (6) \_\_\_\_\_
- (7) \_\_\_\_\_
- (8) \_\_\_\_\_
- (9) \_\_\_\_\_

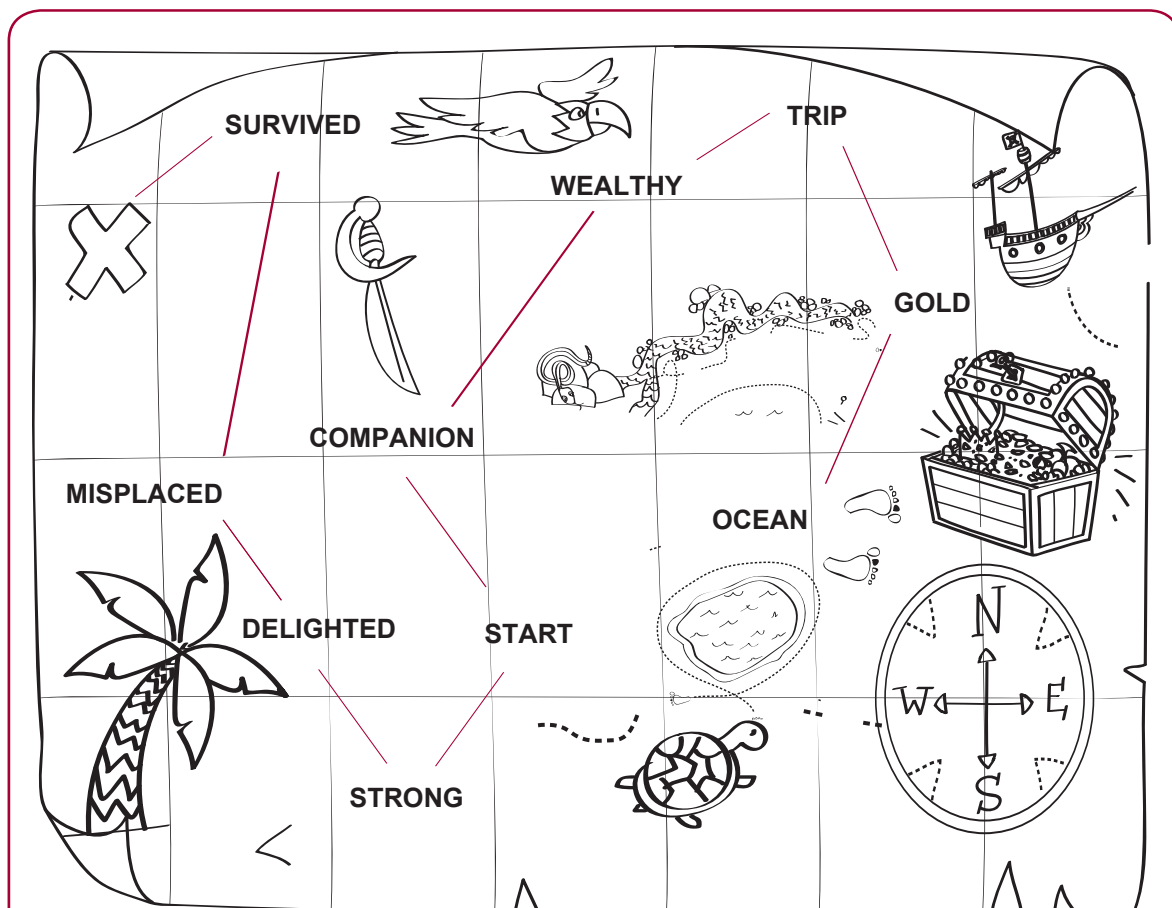


## SESSION 2: UNDERSTANDING THE PLAY



### Activity 4: Treasure Map

**Take a look!** Below is a map with lots of words from the play which have been muddled up. The words are synonyms. Can you draw lines on the map to match the pairs back together? The first one has been done for you.



- |               |               |
|---------------|---------------|
| (1) alive     | (6) friend    |
| (2) lost      | (7) rich      |
| (3) happy     | (8) adventure |
| (4) brave     | (9) treasure  |
| (5) beginning | (10) sea      |



## SESSION 2: UNDERSTANDING THE PLAY

### Activity 5: With a hii hii hoo and hii hii hey

 6

Read the lyrics of the song below. Look up any words you don't know in the dictionary.



Listen to TRACK 6. The song written below, which is sung in Scene 2. But careful, there are lines that have been added to the first two verses. Listen first once, then listen again and try to underline them.

*WITH A HII HII HOO AND A HII HII HEY*

*With a hii hii hoo and a hii hii hey  
We're bound to be close to the sea  
Our captain will stand on the bridge and  
sing Pirates are all we can be*

*Mother, mother ocean,  
Father, I'll come back,  
I have heard you call  
You've seen it all, you've seen it all  
I never felt this way before  
I'll stay with you to look for more.*

*With a hii hii hoo and a hii hii hey  
We're bound to be close to the sea  
With black sails  
Our captain will stand on the bridge and  
sing Pirates are all we can be*

*No return, there is no goin' back  
You took me in a new direction,  
Look for me and you will not return,  
you're showin' me a different way  
Now I'm in a situation,*

*With a hii hii hoo and a hii hii hey  
We're bound to be close to the sea  
Our captain will stand on the bridge and  
sing Pirates are all we can be*





## SESSION 3: THE ENDING!



### Activity 6: The end of the play and your impressions

Now get into partners or groups of three. Take turns asking each other the following questions and using the sentences and vocabulary in this section to help you.

- Did you like play?
- What was your favourite part?
- Who was your favourite character?
- Which character would you like to play?

I really enjoyed the play. It was really:

- funny / exciting / dramatic / interesting.

I did not really like the play. It was too:

- scary / boring / difficult to understand.

My favourite part of the play was when:

- the characters were fighting
- they found the treasure
- the ending because Jim got the treasure.

I did not gave a favourite part. I enjoyed everything!

My favourite character was:

- Jim because he was young and honest and he deserved the treasure.
- The Doctor because he was a hero and he was kind.
- Long John Silver because he was a clever pirate.
- Captain Smollet because he was a good sailor.

If I could be one of the characters I would play...



## SESSION 3: THE ENDING!



### Activity 7: Treasure Island Song

12

Listen to TRACK 12, one song in the play. Complete the missing lines in the song, and then perform it to your classmates. Enjoy singing!

#### TREASURE ISLAND SONG

*I don't wish I could turn back time*

---

*Don't look back, hold on to your spirit Keep*

---

*Treasure Island*

*On a quest for gold we'll sail the seven seas*

*I can't believe we're on our way*

---

*I'm ready, why are you standing still?*

*Are you coming with me? – I know you will*

*We can search the world together*

*Come on, baby, now or never*

*Treasure Island*

*On a quest for gold we'll sail the seven seas*

*I can't believe we're on our way*

---

*I don't wish I could turn back time*

---

*Don't look back, hold on to your spirit Keep*

---

*Treasure Island*

*On a quest for gold we'll sail the seven seas*

---

*We're going there today*



### SESSION 3: THE ENDING!



#### Activity 8: A Review

Now that you have seen the play, who was your favourite character? Why?

**My favourite character was..... because he/she was.....**

- original
- entertaining
- interesting
- energetic
- sensitive
- creative
- realistic

**My favourite part was when he/she.....**  
.....  
.....  
.....

**Do you like the idea of playing your favourite character?**  
Yes/No, because.....  
.....  
.....

# HAZ TEATRING 2019-2020

## **CENICIENTA SOLO QUIERE BAILAR**

Educación Infantil, Primer y Segundo Curso de Primaria

---

## **PUSS IN BOOTS** *(In English)*

Educación Infantil, Primer y Segundo Curso de Primaria

---

## **EL ÚLTIMO BAOBAB**

Tercer a Sexto Curso de Primaria, Primer y Segundo Curso de E.S.O.

---

## **EL DIARIO DE ANNA FRANK**

Quinto y Sexto de Primaria, E.S.O.

---

## **TREASURE ISLAND** *(In English)*

Tercer a Sexto Curso de Primaria, Primer y Segundo Curso de E.S.O.

---

## **ESCAPE ROOM** *(In English)*

Tercer a Sexto Curso de Primaria, Primer y Segundo Curso de E.S.O.

---

## **SHAKESPEARE RETURNS** *(In English)*

E.S.O., Bachillerato y Ciclos Formativos de Grado Medio

---

## **DON JUAN TENORIO**

E.S.O., Bachillerato y Ciclos Formativos de Grado Medio

---

## **LA CASA DE BERNARDA ALBA**

E.S.O., Bachillerato y Ciclos Formativos de Grado Medio

---

## **LE COEUR DE L'AVIATEUR** *(En Français)*

Tercero y Cuarto de E.S.O. y Bachillerato y Ciclos Formativos de Grado Medio

---

## **LE PETIT PRINCE** *(En Français)*

Tercer a Sexto de Primaria y Primer y Segundo Curso de E.S.O.

---



**recursos**

