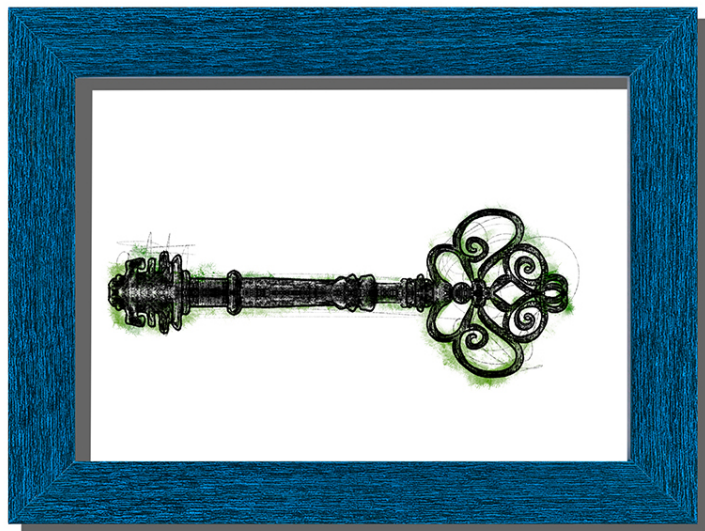
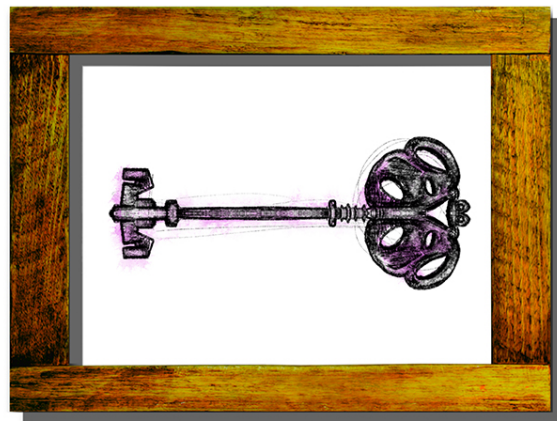
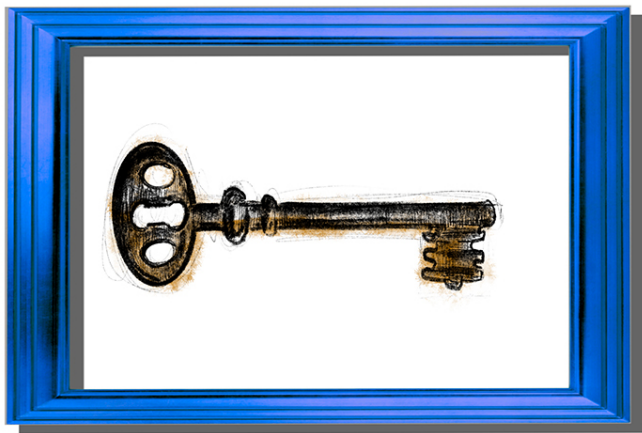


3º & 4º PRIMARY EDUCATION STAGE

ESCAPE ROOM



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SESSION 1: SYNOPSIS AND CHARACTERS



Activity 1: The Synopsis

Read the paragraph below and fill in the gaps with the words in the box underneath.

- CHORES BULLY NIGHT REASONS GET OUT TO UPDATE
- PLAY INTERNET HOUSE CRY DOORS
- FIND OUT BEHAVE CHARACTERS

Escape Room is a short about a group of **characters** who are locked altogether inside a room. There are three main characters: Kim, Jonas and Ian.

Kim is a teenage girl who is somewhat self-obsessed. She is always using her mobile phone her social media accounts, including YouTube, Facebook and Instagram. She thinks she is the most popular girl on the, but not everyone would agree!

Ian is our second character, a *teenage* boy who is mean to his friends and can be a Sometimes he can be so mean he makes other people

Jonas is our third character: a lazy, inconsiderate boy who thinks of himself as a bit of a gamer. He spends the whole day lying on the sofa and playing video games on his computer. He never helps his parents with any **chores** around the

As the plot unfolds, we realise that the characters do not know how of the room. There are no windows or to escape through. The day turns to and soon they become scared. During the play, we find out the behind why each character is locked in the room. Each character has a bad habit. They need to learn to better. Do you think they will succeed in changing their behaviour? Wait and see and you will !



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 2: The Characters

Take a look! Below is Kim’s social media profile. Have a look and hopefully it will give you some ideas. Then try to write your own profile.



Hi there!

My name is Kim. Welcome to my social media page. Here you will find loads of pictures and information about me and my life, including the things that I like and don’t like and all of the things I do every day!

I’m 18 and I love to share my life with my followers online. I think I live a really cool life! I am so popular with everybody.

I love hanging out in town. I also love shopping and watching YouTube. I have one sister and no brothers. My sister loves reading and wants to be a vet. I think she is really boring. ;)

My favourite film is Paddington as it is set in my favourite city, which is London. Here is a photo of me in London! (Insert picture of Kim posing for a photo in London.) I have been to London 5 times!! My worst nightmare is losing my mobile phone. When I grow up I want to be a famous star.

Now try to write your own profile page. Include details about your family, friends, things you like and don’t like and the places you have been to.



SESSION 2: UNDERSTANDING THE PLAY

Activity 3: My worst habit



Do you have any bad habits such as picking your nose, snoring in your sleep, putting your shoes on the sofa, never making your bed, talking with your mouth open?

USED TO + INFINITIVE

I used to ...

Did you use to... ?

I didn't use to...



In English, talk to your partner about your worst habit. You can use the words and phrases in the box below to help you.

My worst habit is.....

It is bad because.....

I try to stop but.....

My friends/parents say



SESSION 2: UNDERSTANDING THE PLAY

Activity 4: Run Away

12

Read the lyrics of the song below. Look up any words you don't know in the dictionary.



Listen to TRACK 12. The song written below, which is sung in Scene Two. But careful, there are lines that have been added to the first two verses. Listen first once, then listen again and try to underline them.

RUN AWAY

*You've lost one and all so fly away
Over the clouds, under the sky,
across the sea*

*Never come back and run away
With all your might, give you up ?*

*Just run away to the stars
Just run away 'till you're high enough
I will be waiting above
And to make that happen*

*I tried so hard
I really tried it*

*Oh... forget, let me breathe, let me live
Just run away from my mind,
I only want you to feel well*

*Just run away to the stars
Just run away 'till you're high enough
I will be waiting above
And make that happen I tried so hard*



SESSION 3: THE ENDING!



Activity 5: The end of the play and your impressions

Now you have seen **Escape Room**. Was it how you imagined it to be?

Discuss in groups and then feedback to the class.

The box below has some words to help you get started...

What did you predict the ending to be?

My predictions were.....

I prefer my ending / the real ending because.....

....more (+) ...

..it was...

- inventive/predictable
- exciting/boring
- enjoyable
- fun
- interesting
- romantic

....less (-) ...

Did you correctly predict the ending of the play?

- Yes I predicted the ending.
- No I did not predict the ending.



SESSION 3: THE ENDING

Activity 6: A Description



Read the sentences below and try to match them back together. The first one has been done for you as an example.

How are we going to get

the queen of social media!

I'm so popular, I am

you can leave the escape room.

Don't give up,

of everything.

If you change

out of here?

I am scared

keep trying!



Now write down a description of someone you know. Think about some of the adjectives you have just learnt and use some similes like those above in your description.

**SESSION 4: EXPRESS YOURSELF!****Activity 7: Escape Room**

Listen to TRACK 4, one song in the play. Complete the missing lines in the song with the words below, and then perform it to your classmates.

ESCAPE ROOM

Wanna get out of here
Away from you
If it means dragging myself off my knees
that's what I must do
In this Escape Room

Wanna get out of here
That's how I feel

Oh but the time that it takes me to leave
when I've dug in my heels

I'm looking out for a remedy
If I make mistakes can they be my own?

All my life I've been a dreamer
Now it's time to become a believer
If I have to, I will do this alone

Wanna get out of here
Away from you
And leave this escape room

- BELIEVER
- FROM
- GET OUT
- HOW
- MAKE
- TAKES



SESSION 4: EXPRESS YOURSELF!



Activity 8: A Review

Now that you have seen the play, who was your favourite character? Why?

My favourite character was..... because he/she
was.....

- original
- entertaining
- interesting
- energetic
- sensitive
- creative
- realistic

My favourite part was when he/she.....

.....
.....
.....

Do you like the idea of playing your favourite character?

Yes/No, because.....

.....
.....
.....



SESSION 4: EXPRESS YOURSELF!



Activity 9: Role Plays

Get into groups of three. There are two passages below. Choose one to work on in your group. Decide which one of you will be Kim, who will be Ian and who will be Jonas. Then practise the lines below and act them out.

Extract One (Track 2):

KIM: Don't you recognize me?
 JONAS: No, I don't.
 KIM: Don't you have Twitter?
 JONAS: No.
 KIM: Facebook?
 JONAS: No.
 KIM: Instagram?
 JONAS: No.
 KIM: Can you say anything but no?
 JONAS: No, I mean...Yes.
 IAN: He's a freak.
 KIM: Hahaha!
 JONAS: Don't laugh at me. (He cries.)
 IAN: He's completely mad.
 KIM: You seem to be very scared.
 JONAS: Well, I am always scared of everything.
 IAN: That's all we needed.
 KIM: Don't be so mean. You made him cry again.
 IAN: I didn't do anything. He's weak.

(JONAS cries more.)

IAN: He's a softie.
 JONAS: Stop. (Cries.)
 KIM: That's enough you bully. Leave him alone.

**SESSION 4: EXPRESS YOURSELF!****Extract Two (Track 14):**

IAN: Number five.
KIM: What?
IAN: Number five you deaf... Oh sorry!
KIM: Hahahaha! No worries.
JONAS: I'll search in the left wall... Yes man, there's another number here. Number 8. Cool!
KIM: We just need one last number.
IAN: There's no more moving walls.
KIM: Where can we search?
IAN: Yeah. The floor. Look at that tile.
JONAS: Yeah! It's a number. Number seven...
IAN: Put in the combination.
KIM: I did it!
IAN: Look, the door is open. We can go out.
JONAS: Let's go!
KIM: Yes, but we have firstly to say goodbye to the people through the wall!
JONAS: Yes, they helped us a lot.
IAN: You're right. Thank you, guys. You have been very helpful. Now it's time to get back home.
ALL: Bye!!!

HAZ TEATRING 2019-2020

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Educación Infantil, Primer y Segundo Curso de Primaria

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EL DIARIO DE ANNA FRANK

Quinto y Sexto de Primaria, E.S.O.

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