

FOLLOWERS

5º & 6º PRIMARY EDUCATION



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SESSION 1: SYNOPSIS AND CHARACTERS

Activity 1: Synopsis



Before you read the synopsis of the play, match the correct word to the correct definition.

1. **audition**

2. **followers**

3. **audience**

4. **social media**

5. **challenge**

6. **hindrance**

a. an impeding, stopping, preventing, or the like

b. means of social communication (Ex. Instagram, Tik - Tok, Facebook, etc.)

c. an enthusiast or supporter

d. trial for performers

e. the group of people listening to or viewing a public event.

f. a call to compete in a contest or in a fight



Synopsis

Neil is 20 years old. He is studying drama in London. He has an audition to take part in a TV series with the famous artist Danna Manola. Neil is her number one fan and he is really excited. The audition is a success for Neil, but there's a problem: Neil doesn't have enough followers on social media and that's a hindrance to his career. He and Danna Manola have a well defined plan to get a lot of followers in a short time, but that means tricking the audience with a fake challenge. Claudia is Neil's friend. She believes in the Neil's abilities and she wants Neil to be honest. She encourages him not to participate in the lie. Will she succeed...?



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 2: The Characters

Take a look! Below is Danna Manola’s social media profile. Have a look and hopefully it will give you some ideas. Then try to write about Neil, Claudie and your own profile.

Danna
Manola



- She is 20 years old.
- She is a star.
- She is the most famous artist in United Kingdom.
- She loves the social media.
- She has a lot of followers.

Hi there!

My name is Danna Manola and I am the most famous artist in UK. Welcome to my social media page. Here you will find loads of pictures and information about me and my life, including the things that I like and don't like and all of the things I do every day!

I'm 20 and I love to share my life with my followers online. I think I live a really cool life! I am so popular with everybody.

Neil



- He is 20 years old.
- He live in London.
- He comes from Bristol.
- He is studying drama.
- He is a Danna Manola's fan.
- He has a few followers.

Hello! I am Neil I...



SESSION 1: SYNOPSIS AND CHARACTERS

Activity 2: The Characters

Claudia



- She is Neil's best friend.
- She is a very loyal and honest person.
- She doesn't like the lie.
- She likes music but she never dance
- She believes in Neil's talent.

Now try to write your own profile page. Include details about your family, friends, things you like and don't like and the places you have been to.



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 3: The Play

Below you have a list of words and their definitions related to the vocabulary of the theatre. Try to match each of the words below to their correct definition and translation.

THE PLOT

- Each of the roles featuring in the play, film or any kind of performance.

SCRIPT

- The mains events and sequence of a play, film, etc.

AUDIENCE

- The written text of a play.

CHARACTERS

- The space for actors or performers to perform the production.

REHEARSAL

- A group of people known as spectators or listeners at a play.

PLOT

- A practice or trial performance of a play.



SESSION 2: UNDERSTANDING THE PLAY

Activity 1: What Is Happening?



Read to the extract from the play, then, put the dialogues from the scene in the correct order.

DIALOGUE 1:

- CLAUDIA:** So... Is the role yours, then?
NEIL: Not yet... but I'm almost there.
CLAUDIA: _____
NEIL: Yes, the thing is... I don't have enough followers.
CLAUDIA: _____
NEIL: Yes, followers!
CLAUDIA: What does that have to do with your audition?
NEIL: The more followers I have, the better chance I have of getting the role.
CLAUDIA: _____
NEIL: Danna Manola.
CLAUDIA: How many followers do you need?
NEIL: _____
CLAUDIA: How many do you have?
NEIL: _____
CLAUDIA: Well, that's an impossible mission.
NEIL: _____
CLAUDIA: Neil, my friend. I really believe in you.

- (A) Says who?
 (B) 600
 (C) Followers
 (D) Thanks for the encouragement
 (E) At least 100.000
 (F) Almost?



SESSION 2: UNDERSTANDING THE PLAY



DIALOGUE 2:

DANNA: _____

NEIL: I know, almost 20.000 people will be

DANNA: there. A good crowd. Why don't you come?

NEIL: _____

DANNA: I have two V.I.P. tickets for you.

NEIL: _____

DANNA: Yes, you can bring whoever you want.

CLAUDIA: _____

(Neil tries to hide Claudia.)

NEIL: Me! Me!

DANNA: I know your friend is there. You can come with her.

NEIL: _____

DANNA: OK, listen to me. In the middle of the concert, I invite three fans to come up onstage and dance with me.

NEIL: Do you want me to come up with you?

DANNA: Yes, so, you can take my mic off of me and scream your Instagram account.

NEIL: _____

CLAUDIA: Oh, no! Don't do it, Neil.

DANNA: Why?

CLAUDIA: _____

- (A) Me! Me! Me!
- (B) It's sold out
- (C) Yes, please
- (D) This is going from bad to worse
- (E) Tonight is my concert at the city arena
- (F) Really?
- (G) Two?



SESSION 2: UNDERSTANDING THE PLAY

Activity 2: Song - Be Cool!



Listen to TRACK 1 , the song “Be Cool” and fill the gaps bellow :



BE COOL

If you're worried or _____
If your feelings are hurt
Be your _____ friend tonight
Keep things light

Keep your worries out of sight
play it _____ tonight
Play it cool, just be cool, don't be shy

Just be cool!
_____ like a fool
Just be cool!
Walking on the moon

If you're worried or uncertain
If your _____ are hurt
Be your best friend tonight
Keep things light

Keep your _____ out of sight
play it cool tonight
Play it cool, Just be cool, don't be shy

Just be cool!
Playing like a fool
Just be cool!
Walking on the _____

_____ be cool!
Playing like a fool
Just be cool!
Walking on the moon



In pairs, practise the following questions:

- What does it mean to be cool?
- How is a cool person?
- Do you know anyone cool?
- Would you like to be cool?



SESSION 2: **UNDERSTANDING THE PLAY**

Activity 3. A Typical Love Song



Listen carefully to the song, “*Typical Love Song*” (**Track 2**), and try to complete the missing words. The first letter of each word has been given to help you.

TYPICAL LOVE SONG

*This is a typical love song
I love you
Sha la la la la la la*

_____ *so damn fine*
Thinking of her all the time

She got me crazy

_____ *like this before*
He took me closer to heaven

Oh my gosh let’s go

*This is a typical love song
Sha la la la la
I love you
It’s a typical, a typical song*

*Sha la la la la
I love you
It’s a typical, typical
Typical, typical, typical love song*

_____ *to get her She*
’s a special girl

*Sha la la la la
I love you*

I know It’s hard to get him

*Sha la la la la
I love you, I love you
This is a typical love song ...*



SESSION 3: AT THE END

Activity 1: Making Plans



Read to Scene 1. What do you think they are doing in this extract?



In pairs, choose one of the following options and explain what would you do to achieve it.

- To get an autograph from your favourite artist.
- To tell a friend an unpleasant news that will affect him/her.
- To get a job in a strange city



SESSION 3: AT THE END

Activity 2: Modal Verbs



- Complete the following rule for modal verbs:

MODAL VERBS are followed by:

- Do you know what a modal verb is?
- Can you name some modal verbs? (e.g. *can, could, should, would, may, might, will, must, have to, need to, ought to, shall*)
- Look at the following list of modal verbs and match them to their function:

Remember that some modal verbs can have more than one function but we will focus on the functions needed for the following exercise.

1. can
2. could
3. should
4. must
5. will
6. have to
7. need to

a. obligation (*2 answers*)

b. suggestion

c. future belief or action

d. ability

e. necessity

f. possibility



SESSION 3: AT THE END

Activity 2: Modal Verbs



. Now let's practise using some modal verbs.

Think about the scene you read in the previous activity (Scene 1) and using the modal verbs **could** and **will**, make predictions about what you think happens next...

- Will Neil get more followers?
- Could Claudia help him?
- Will Neil become an actor?



Write down your ideas...



SESSION 4: EXPRESS YOURSELF!



Activity 1: A Review

Now that you have seen the play, who was your favourite character? Why?

My favourite character was..... because he/she
was.....

- original
- entertaining
- interesting
- energetic
- sensitive
- creative
- realistic

My favourite part was when he/she.....
.....
.....
.....

Do you like the idea of playing your favourite character?

Yes/No, because.....
.....
.....

In short

In my opinion.....
.....



SESSION 4: Express Yourself!



Activity 2: Role Play

Here there are three extracts from the play. Choose one to act out in groups.

Extract I (from Scene 2)

NEIL: *What?*
CLAUDIA: *You have to trust on your talent.*
NEIL: *Yes... Yes... You are right.*
CLAUDIA: *Good!*
NEIL: *But I need more followers to do that.*
CLAUDIA: *Oh no!*
NEIL: *Please, help me!*
CLAUDIA: *How can I help you?*
NEIL: *I am good at dancing, I should do a live*
CLAUDIA: *dance. That's a good idea.*
NEIL: *OK, let's go live on*
CLAUDIA: *Instagram. ?????????????????????????????????*
NEIL: *There we go.*
(Neil starts dancing very well.)
CLAUDIA: *Wow! You are the best, buddy.*
NEIL: *How many viewers do I have?*
CLAUDIA: *Let me check! Seven!*
NEIL: *That's nothing.*
CLAUDIA: *Now you've lost one now... Six!*
NEIL: *I can't give up!*
(Times passes.)

SESSION 4: Express Yourself!

Extract II (from Scene 3)

DANNA: *You have to be quickest in putting up your hand. So, guys, raise your hands in 3, 2, 1... you and you! You can come with me to stage.*

(They are all on stage.)

(To volunteer one.)

DANNA: *What's your name?
How old are you? Are you good at dancing?*

DANNA: *But you need to find a special gesture when you finish your dance... so... spin and gesture!*

Very good.

(To volunteer two.)

Hi, my friend! What's your name?

Do you live here in this city?

Okay, what's the name of your school?

Wow! Do you have many fans in here?

OK, let's rehearse your final pose. Jump and pose, OK? One, two, three!

Very good!

(Applause.)

DANNA: *Ok! You two are friends, right?*

NEIL: *Yes, my name is Neil.*

CLAUDIA: *I'm Claudia, but I've never danced before.*

NEIL: *Claudia! I know you can dance!*

CLAUDIA: *I'm so embarrassed that I'm going to cry!*

SESSION 4: Express Yourself!

Extract III (from Scene 3)

CLAUDIA: *I thought you were my friend.*

NEIL: *I don't want to be your friend anymore. Please, leave the stage.*

CLAUDIA: *But...*

NEIL: *Leave the stage...*

(She leaves the stage, very sad.)

DANNA: *Well, dear audience, I apologise for all this inconvenience...*

(She approaches Neil.)

Thank you, handsome. You danced very well... May we have your Instagram username? I am sure everyone wants to follow you.

NEIL: *Sure! My Instagram username is lamneilstory.*

DANNA: *lamneilstory. Follow him, everyone!*

(Claudia is still in the crowd.)

CLAUDIA: *No! He's an impostor!*

DANNA: *What's going on?*

CLAUDIA: *They know each other. They're lying to you.*

DANNA: *Security!*

NEIL: *Yes! Security! Throw her out!*

CLAUDIA: *No! Listen to me guys, they had a plan all along. They wanted to get followers for*

DANNA: *Neil. She's a liar.*

CLAUDIA: *Don't fall for it, people. Danna wants Neil to be cast in her TV show.*

NEIL: *Oh, no! She's revealing everything.*

OTHERS SHOWS

5º & 6º PRIMARY EDUCATION

20.000 leguas de viaje submarino

FOLLOWERS

Didactic Project by
Elena Valero Bellé



What would a teenager in order to get a million followers?

Come and find out with this entertaining parody that will surprise you all the way through. Humour and ingenuity come together here for a fresh comedy, full of recognisable yet unpredictable situations. Accept the challenge and you will have the best English class of the year.

