

# Pedagogical proposal

# JINGLE BELLS

THIRD AND FOURTH COURSE OF PRIMARY EDUCATION





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In this didactic guide you will find all the guidelines and recommendations necessary for working with the adaptation of the classical tale *Jingle Bells* in your class.



### **1. PEDAGOGICAL PROPOSAL - JUSTIFICATION**

Using classic stories is a useful and motivating way to get your children to learn English. The version we are presenting is intended to be entertaining, but also a learning tool for developing the objectives established for the English Foreign Language area and the stage. The language used is simple and includes those structures, contexts and vocabulary normally used in Primary Education.

It is quite important that you prepare your class carefully for understanding the play. We suggest that you work with them on the proposed activities, as they will help your children achieve some of the specific objectives established for the English subject area. You can easily fit them into your planning, or if you prefer, you can use the whole proposal as an independent didactic unit. The performance of the play, which will constitute closure of the unit, and the songs, are a fun excuse for your students to learn.

You will find below the didactic objectives included in this project. These objectives have been defined taking into account the ME and the different Regional Education Laws.

### 2. OBJECTIVES

### **GENERAL OBJECTIVE:**

• To contribute to the students' development of the Foreign Language communicative skill, initiating them in the experimental use of the language.

### SPECIFIC OBJECTIVES:

- To develop a positive attitude towards the foreign language.
- To focus the teaching of the foreign language in the oral expression and comprehension.
- To carry out the teaching process of the foreign language through motivating activities such as games and songs.

• To foster an interest in participating in oral interactions using the foreign language in common and well known communicative situations.

- To express oneself with a good intonation and pronunciation.
- To acquire basic vocabulary contextualised in a well-known situation for the children.
- To understand simple messages, questions and commands.
- To foster the use of social rules to initiate, carry out and end a conversation.
- To understand and reproduce songs.
- To foster, through the different characters' behaviour, equality between men and women.



## **3. METHODOLOGY**

We propose working on the play through activities which help students to understand the text, motivating and giving them the chance to feel involved on the day of the performance.

The didactic material has been prepared taking into account the linguistic level of the students, their interests and needs, but also teachers' needs, to facilitate their job.

We propose some activities to be completed before seeing the play and some others to be completed with the students afterwards. The teacher will be able to choose the level he or she considers more suitable for his or her students.

We highly recommend the students get to know the play and the songs before the performance, if they have sung the songs beforehand, on the day they attend the theatre, and they will be able to participate actively.

The **"before the play"** activities are intended to motivate students, to help with the understanding of the story and the acquisition of basic vocabulary. Most of them are centred on the songs that you could download them from our web page **www.recursosweb.com**.

The *"after the play"* activities are intended to contribute to the development of sequential memory, association of ideas and the capacity for critical judgement in children.

At the end of this guide you will find a picture dictionary; this basic vocabulary can help your students to understand the songs and do the worksheets.

At the end of the show, the actors and actresses will sing the song *"¡Haz Teatring!"* along with the children. This song is available on our website.



### **4. ACTIVITIES**

Before	BEFORE THE PLAY ACTIVITIES		
	FIRST ACTIVITY. JINGLE BELLS ST Getting to know the tale of Jingle Bell		0
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	SECOND ACTIVITY. DECK THE HAI		7
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### THE PERFORMANCE: THINK THEATRING. Enjoy the play!



AFTER THE PLAY ACTIVITIES

NINTH ACTIVITY. TELLING THE STORY

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# Before

# First Activity: Jingle Bells

Considering the importance of the previous knowledge the students have about the play they are going to see on the day of the performance, we provide a version of the *Jingle Bells* story adaptation they will see at the theatre. It is important you work with this version as it is the one we are going to perform at the theatre.

You will need: ✓ The play

45 minutes

### You can download it from our web page www.recursosweb.com.

continue with an activity making puppets. Once the children have made their puppets, tell the story again asking them to lift up the character who speaks and repeat the sentences you consider suitable according to their level.

### STORYTELLING GUIDELINES:

- Remember the story must be interesting and amusing for the children.
- Create a relaxing and confident atmosphere.
- · Foster listening habits.
- Vary your intonation, volume, voice, speed and body gesture to catch children attention.
- "How" the story is told is as important as the "what" is said.
- · Foster student interaction with the story.

### The play

Snowy, a snowman, and his best friend Ginger, a gingerbread man, have forgotten that Christmas is coming. They have to prepare many things before and they ask to help the children. They have to write a Christmas Carol, wrap the presents, decorate a Christmas tree and put the twinkle on top, have a positive attitude toward the people, prepare the traditional Christmas dinner and go to bed as soon as possible. They have time to complete all preparations and they can enjoy of a nice and special day.



# Before

# JINGLE BELLS SONGS

The following activities are focused on the songs included in the play. Working with the songs in class is of great importance as it will allow children to participate on the day of the performance singing together with the actors and the audience.

As they complete the worksheet, we suggest they listen to the songs included to provide better preparation.



### **GUIDELINES FOR SINGING**

- · Make sure students know all the key words in the song.
- Start working with short parts to go farther step by step along with the whole song.
- If you find the lyrics too difficult for your students, focus only in the chorus or significant parts.
- Associate physical movements with the lyrics.



### Second Activity. Deck the Halls

Once they have learnt some parts of the song, hand out the relevant worksheet and ask your students to complete it as they listen to the song again. Listen to the song using physical movements to help understanding, focusing on the actions included on the worksheet. You will need: ✓ Haz Teatring's Songs ✓ Worksheet 1

45 minutes 🥑

### DECk THE HALLS (如)) 1



Troll the ancient yuletide carol Fa la la, la la la, la la la! Don we now our gay apparel, Fa la la la la, la la la la!

See the blazing Yule before us, Fa la la la la, la la la la! Strike the harp and join the chorus. Fa la la la la, la la la la!

Follow me in merry measure, Fa la la la la, la la la la! While I tell of yuletide treasure, Fa la la la la, la la la la!

Fast away the old year passes, Fa la la la la, la la la la! Hail the new, ye lads and lasses, Fa la la la la, la la la la!

Sing we joyous, all together, Fa la la la la, la la la la! Heedless of the wind and weather, Fa la la la la, la la la la!



Deck the halls with boughs of (holly, jolly, h	obby),
Fa la la la la, la la la la!	
Tis the (season, day, age )	to be jolly,
Fa la la la la, la la la la!	
Troll the (ancient, young, precious)	yuletide carol
Fa la la, la la la, la la la!	
Don we (now, before, after)	our gay apparel,
Fa la la la la, la la la la!	
See the blazing Yule before (me, us, your )_	
Fa la la la la, la la la la!	
Strike the harp and join the (children,	chorus, an-
gels)	_
Fa la la la la, la la la la!	
Follow me in merry measu	e,
Fa la la la la, la la la la!	
While (I, he, it) tell of	yuletide treasure,
Fa la la la la, la la la la!	
Fast away the old year pass	es,
Fa la la la la, la la la la!	
Hail the new, ye lads and las	ses,
Fa la la la la, la la la la!	
Sing we joyous, all togethe	er,
Fa la la la la, la la la la!	
Heedless of the (sun, wind, cloud)	and weather,
Fa la la la la, la la la la!	

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# Before

## Third Activity. Santa Claus is Coming to Town

Once they have learnt some parts of the song, hand out the relevant the worksheet asking your students to complete it as they listen to the song again. Listen to the song using physical movements to help understanding, focusing on the actions included on the worksheet.

### You will need:

✓ Haz Teatring's Songs





### SANTA CLAUS IS COMING TO TOWN

You better watch out You better not cry You better not pout I'm telling you why Santa Claus is coming to town Santa Claus is coming to town Santa Claus is coming to town

He's making a list He's checking it twice Gonna find out who's naughty and nice Santa Claus is coming to town Santa Claus is coming to town Santa Claus is coming to town



He sees when you are sleeping He knows when you're awake He knows if you been good or bad So be good for goodness sake!

He's making a list He's checking it twice Gonna find out who's naughty and nice Santa Claus is coming to town

> Santa Claus is coming to town Santa Claus is coming to town

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Worksheet 2. Complete the following letter to Santa Claus.

NAME: DATE:	Year.	
	and Happy	
	Dear Santa Claus. Merry My name is	

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# Before

## Fourth Activity. We Wish You a Merry Christmas

Once they have learnt some parts of the song, hand out the relevant worksheet asking your students to complete it as they listen to the song again. Listen to the song using physical movements to help understanding, focusing on the actions included on the worksheet.

### You will need:

✓ Haz Teatring's Songs



45 minutes

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We wish you a Merry Christmas, We wish you a Merry Christmas, We wish you a Merry Christmas, and a Happy New Year!

Good tidings we bring, to you and your kin, Good tidings for Christmas, And a Happy New Year!

We all know that Santa's coming; We all know that Santa's coming; We all know that Santa's coming, and soon will be here.

Good tidings we bring, to you and your kin, Good tidings for Christmas, and a Happy New Year.

We wish you a Merry Christmas, We wish you a Merry Christmas, We wish you a Merry Christmas, and a Happy New Year.



Worksheet 3. Imagine new words for this carol. Remember the rhymes.

We wish you a Merry Christi	mas,
We wish you a	
We wish you a	
and a Happy New Year!	
Good tidings we bring,	
to you and your kin,	
Good tidings for Christma	IS,
And a Happy New Year!	!
We all know that Santa's cor	ning;
We all know that	
We all know that	
and soon will be here.	
Good tidings we bring,	
to you and your kin,	
Good tidings for Christma	IS,
and a Happy New Year.	
We wish you a Merry Christi	mas,
We wish you a	
We wish you a	
and a Happy New Year!	

## Fifth Activity. *Twinkle, Twinkle Little Star*

Once they have learnt some parts of the song, hand out the relevant worksheet asking your students to complete it as they listen to the song again. Listen to the song using physical movements to help understanding, focusing on the actions included on the worksheet. You will need:

✓ Haz Teatring's Songs

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✓ Worksheet 4



### Tw INk LE, Tw INk LE LITTLE STAR

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Twinkle, twinkle, little star, How I wonder what you are! Up above the world so high, Like a diamond in the sky. Twinkle, twinkle, little star, How I wonder what you are!

Twinkle, twinkle, little star, How I wonder what you are! Up above the world so high, Like a diamond in the sky. Twinkle, twinkle, little star, How I wonder what you are!







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# Before

## Sixth Activity. Silent Night

Once they have learnt some parts of the song, hand out the relevant worksheet asking your students to complete it as they listen to the song again. Listen to the song using physical movements to help understanding, focusing on the actions included on the worksheet. You will need:

✓ Haz Teatring's
Songs
✓ Worksheet 5

45 minutes

### SILENT NIGHT



Silent night, Holy night All is calm, all is bright Round yon virgin , Mother and child Holy infant, so tender and mild Sleep in heavenly peace, Sleep in heavenly peace. Silent night, Holy night Shepherds quake, at the sight Glories stream from heaven above Heavenly hosts sing "Hallelujah". Christ our Saviour is born, Christ our Saviour is born. Silent night, Holy night Son of God, love's pure light Radiant beams from thy holy face With the dawn of redeeming grace, Jesus, Lord at thy birth Jesus, Lord at thy birth.

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Worksheet 5. Listen to the song and put the words in the correct order.



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**Seventh Activity.** 

The Snow is Falling Down

Once they have learnt some parts of the song, hand out the relevant worksheet asking your students to complete it as they listen to the song again. Listen to the song using physical movements to help understanding, focusing on the actions

**JINGLE BELLS** 

You will need: ✓ Haz Teatring's Songs

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✓ Worksheet 6



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### THE SNOW IS FALLING DOW N (1)) 6

included on the worksheet.

One, two, three What colour is this tree? Is it coloured white? Can you tell me why?

The snow is falling down The snow is falling down The snow is falling down

Two, three, four What colour is the floor Is it coloured white? Can you tell me why?

The snow is falling down The snow is falling down The snow is falling down

Three, four, five What colour is this night Is it coloured white?

Can you tell me why?

The snow is falling down The snow is falling down The snow is falling down

Four, five, six What colour are this pics Are they coloured white? Can you tell me why?

The snow is falling down The snow is falling down The snow is falling down

Five, six, seven What colour must be heaven Must be coloured white! Can you tell me why?

The snow is falling down The snow is falling down The snow is falling down

One, two, three, four, five, six, seven Seven stars are in the sky 'Cos the snow is falling down



Worksheet 6. Listen to the song The Snow Is Falling Down and put the lines in the correct order.

<b>1</b> One, two, three
<b>2</b> What colour is this tree?
<b>3</b> Is it coloured white?
<b>4</b> Can you tell me why?
<b>5</b> The snow is falling down
<b>6</b> Two, three, four
<b>7</b> What colour is the floor
<b>8</b> Three, four, five
<b>9</b> What colour is this night
<b>10</b> Four, five, six
<b>11</b> What colour are this pics
<b>12</b> Are they coloured white?
<b>13</b> Five, six, seven
<b>14</b> What colour must be heaven
<b>15</b> Must be coloured white!
<b>16</b> Four, five, six, seven
<b>17</b> Seven stars are in the sky
<b>18</b> 'Cos the snow is falling down



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# Before E

## Eighth Activity. Jingle Bells

Once they have learnt some parts of the song, hand out the relevant worksheet asking your students to complete it as they listen to the song again. Listen to the song using physical movements to help understanding, focusing on the actions included on the worksheet.

### You will need:

✓ Haz Teatring's Songs





### **JINGLE BELLS**

Dashing through the snow In a one horse open sleigh O'er the fields we go Laughing all the way Bells on bobtails ring Making spirits bright What fun it is to laugh and sing A sleighing song tonight

Oh, jingle bells, jingle bells Jingle all the way! Oh, what fun it is to ride In a one horse open sleigh Jingle bells, jingle bells Jingle all the way Oh, what fun it is to ride In a one horse open sleigh

A day or two ago I thought I'd take a ride

And soon Miss Fanny Bright

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Was seated by my side The horse was lean and lank Misfortune seemed his lot We got into a drifted bank And then we got upset

Oh, jingle bells, jingle bells Jingle all the way Oh, what fun it is to ride In a one horse open sleigh Jingle bells, jingle bells Jingle all the way Oh, what fun it is to ride In a one horse open sleigh yeah

Jingle bells, jingle bells Jingle all the way Oh, what fun it is to ride In a one horse open sleigh Jingle bells, jingle bells Jingle all the way Oh, what fun it is to ride In a one horse open sleigh



Worksheet 7. Tell us your favourite Christmas food.

My favourite Christmas food is	
RECIPE:	
Ingredients:	
Launch cooking mode:	
Disture	
Picture:	



# After

# Ninth Activity: *Telling the story*

After seeing the play, the children will have experienced the magic of the theatre. They will have seen the characters and will have sung with them. Their motivation will be at maximum level; we must take advantage of this moment to develop certain activities.

We propose two activities: the first one is to get the children to analyse the story by sequencing it or working with values; the second is to foster their critical sense, encouraging them to give opinions about the play from their own point of view.

Recall the play with your students setting some oral questions about Jingle Bells.

Propose a debate on the following topics:

- The importance of... sharing
- The importance of... being honest
- •The importance of... the friendship



### w ORk SHEET 8.

The aim of this activity is to make children think (within their possibilities) about the play, not only from a performance point of view, but also about the characters, music, lights...

Ask your students their opinion about the play. They have to talk about the following concepts: the plot, the characters, the set, the music, and lights.



Worksheet 8. Write your own review!

Imagine you are a journalist for your local newspaper. You need to write a review of the play giving your opinion about the following ...

- The plot
- The actors
- The script
- The costumes
- The scenery
- The music

Below is the opening paragraph of the review. Continue with your own thoughts and ideas.



### OTHER SHOWS Third and Fourth Course of Primary Education

Pinocchio *(In English)* Jingle Bells *(In English)* La Bella y la Bestia

Jingle Bells Didactic Project developed by Elena Valero Bellé



Celebrate Christmas in style! Snowy, the charming snowman, and his friend Cookie the gingerbread biscuit, star in the best musical of this upcoming Holiday. Come enjoy with us, singing timeless Christmas carols along with Santa Claus. Perfectly suited to their level, the show will make this Christmas unforgettable for the children.

