STUDENT'S SECTION

recursos

Proyecto **didáctico**

PIRATES

5th & 6th PRIMARIY EDUCATION

B

SESSION 1: MEET THE PIRATE CREW

ACTIVITY 1: Meet Shelly, Howie and Raj

Read the character descriptions. Match each description to the correct pirate. Then write three comparative sentences about their personalities.

SHELLY HOWIE RAJ

A. The enthusiastic captain who loves science and making plans.

B. The adventurous navigator who wants to discover treasure.

C. The funny co-captain who often worries about danger.

1. A = _____ B = _____ C = _____

2. Compare two characters. Use but, while or whereas.

_____

_____

_____

B

SESSION 1: MEET THE PIRATE CREW

ACTIVITY 2: The Lost Treasure Map

Read this short introduction adapted from the script. Answer the questions using complete sentences.

Raj discovers an old map hidden inside a history book in the school library. According to the legend, Captain Bookworm hid a treasure chest in Skull Cave, near the park. The cave is protected by a spell: only clever pirates who solve its puzzles can find the treasure. Shelly wants to organise the mission, but Howie is worried about the dark cave.

1. Where does Raj find the map?

2. Who hid the treasure, according to the legend?

3. Why is the cave difficult to enter?

4. How do Shelly and Howie react to the mission?

B

SESSION 1: MEET THE PIRATE CREW

ACTIVITY 3: A Pirate Vocabulary Challenge

Complete the sentences with the words in the box. Then create your own pirate riddle.

crew • treasure • cave • sword • key • map

1. The pirates follow a _____ to discover a secret place.

2. The _____ is dark and full of puzzles.

3. The brave _____ must work together.

4. A _____ opens a locked chest.

5. The pirates search for hidden _____.

6. They need a _____ for their adventure.

WRITE YOUR OWN RIDDLE

Describe an object without naming it. End with “What am I?”

_____

_____

_____

_____

B

SESSION 2: PREPARE FOR THE ADVENTURE

ACTIVITY 4: The Three Riddles

Read the riddles from the adventure. Write the answers and explain which clues helped you.

RIDDLE 1

I have no legs, but I can run. I have no tongue, but I tell stories. I am made of paper.

Answer: _____ Clue: _____

RIDDLE 2

I am big and round in the sky. I am hot, yellow and give you light.

Answer: _____ Clue: _____

RIDDLE 3

I am made of paper. I have a big red X and show where the treasure is.

Answer: _____ Clue: _____

CHALLENGE: Why are observation and reasoning useful?

_____

_____

B

SESSION 2: PREPARE FOR THE ADVENTURE

ACTIVITY 5: Pirate Mission: Plan and Predict

Before watching the play, study the three challenges and predict how the characters might solve them. Use will, might or could.

1. THE FIRST BOX

Three riddles guard the pirate hats and shirts.

Our prediction:

_____

2. THE LAVA ROOM

The crew must cross without touching the floor.

Our prediction:

_____

3. THE FINAL BOX

Four coloured buttons protect a golden key.

Our prediction:

_____

TEAM QUESTION: What makes a good leader?

_____

_____

A

SESSION 3: AFTER THE PERFORMANCE

ACTIVITY 6: Reconstruct the Adventure

Put the events in the correct order (1–7). Then explain which event changes Howie's confidence.

[ ] The crew unlocks the sword with help from the audience.

[ ] Raj finds Captain Bookworm's map.

[ ] The pirates open the first box by solving three riddles.

[ ] The final box opens and the treasure is revealed.

[ ] The pirates cross the imaginary lava room.

[ ] The audience names four colours to reveal the key.

[ ] The pirates enter Skull Cave.

Which moment shows Howie becoming more confident? Explain.

A

SESSION 3: AFTER THE PERFORMANCE

ACTIVITY 7: The Power of Teamwork

Read each statement. Decide whether you agree or disagree. Support your opinion with evidence from the performance.

1. **Shelly is an effective leader because she listens to others.** performance.

AGREE [ ]DISAGREE [ ]

2. **Howie is brave even though he feels afraid.**

AGREE [ ] DISAGREE [ ]

3. **Raj helps the group, but sometimes interrupts his friends.**

AGREE [ ] DISAGREE [ ]

4. **The treasure matters more than the journey.**

AGREE [ ] DISAGREE [ ]

DISCUSSION: Can people be courageous and frightened at the same time?

A

SESSION 3: AFTER THE PERFORMANCE

ACTIVITY 8: Review the Play

Write a short review (80–100 words). Include your opinion, a description of a character, a memorable scene and a recommendation.

USEFUL LANGUAGE

In my opinion... / The most memorable moment was... / I admired... because... /

Although... / I would recommend this play to...

MY REVIEW

Self-assessment: I explained my opinion [ ] I gave examples [ ] I used

linking words [ ] I checked spelling and punctuation [ ]